



RARPA

Understanding Lesson Plans, Aims, Objectives & Outcomes

Lesson/Session Plan

We view the course as a learner's journey.


The **tutor** (guide) – provides the instructions to the destination (**aim**).

The **Lesson Plan** is the map the tutor will use: the steps (**objectives**), resources, **outcomes**, etc.

Planning is important to meet course objectives



*If you don't know where
you're going,
any road
will get you there*



Terminology

Outputs



Objectives

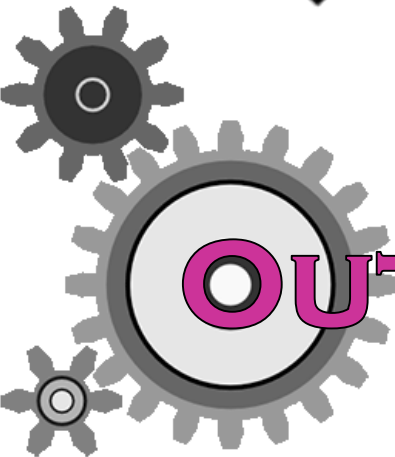


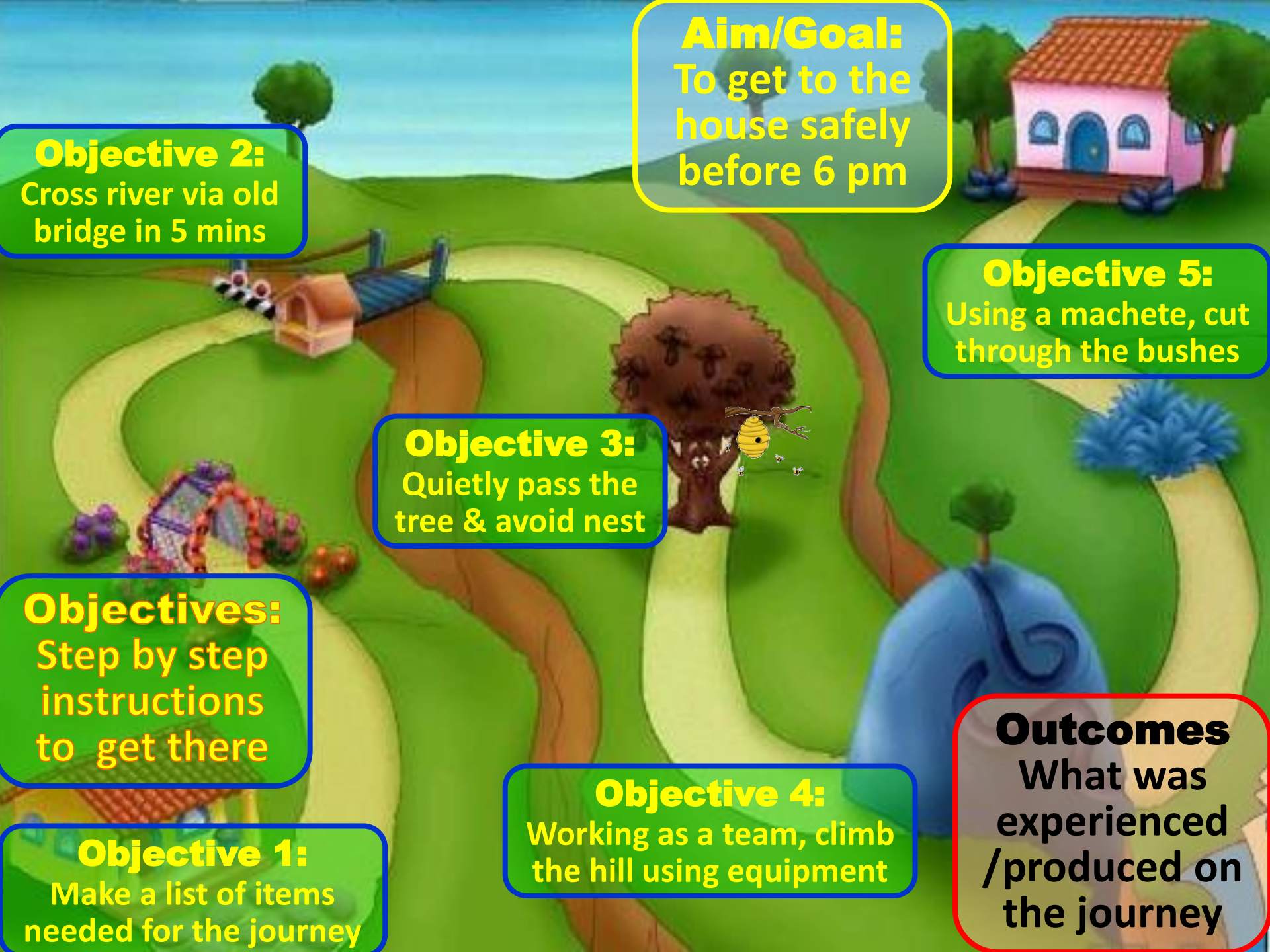
Goals

Aims



OUTCOMES





Objective 2:

Cross river via old bridge in 5 mins

Aim/Goal:

To get to the house safely before 6 pm

Objective 5:

Using a machete, cut through the bushes

Objective 3:

Quietly pass the tree & avoid nest

Objectives:

Step by step instructions to get there

Objective 1:

Make a list of items needed for the journey

Objective 4:

Working as a team, climb the hill using equipment

Outcomes

What was experienced /produced on the journey



Outcome 2:

Timing, balance,
hazard perception

Outcomes:

Physical; Social;
Mental; Environ.

Outcome 5:

Health & Safety;
Manual Handling

Outcome 3:

Risk Assessments,
silent manoeuvres
Wasp evasion

Outcome 1:

Planning skills,
Maths & English

Outcome 4:

Leadership/Team
working, first aid

Outcomes

What learners
experienced
/produced on
the journey

Learning Aims

General statements on the overall goals and intentions of course/session.

Step 1 RARPA

When defining learning aims, consider:

- The intention of the course/lesson
- The main benefits to the learners
- The course/lesson objectives



Learning Objectives

Steps to be taken to achieve the learning aims

Consider:

- Learner Needs (IA – **Step 2 RARPA**)
- Teaching & Learning Strategies
 - *Stretch & Challenge/Differentiation*
- Resources Available
- Assessment of Learning
- Domains of Learning (KASUB)

Perform 30:2 quality CPR

- On the floor with Annie
- 2/second; 2 inches deep

Knowledge

Attitude

Skills

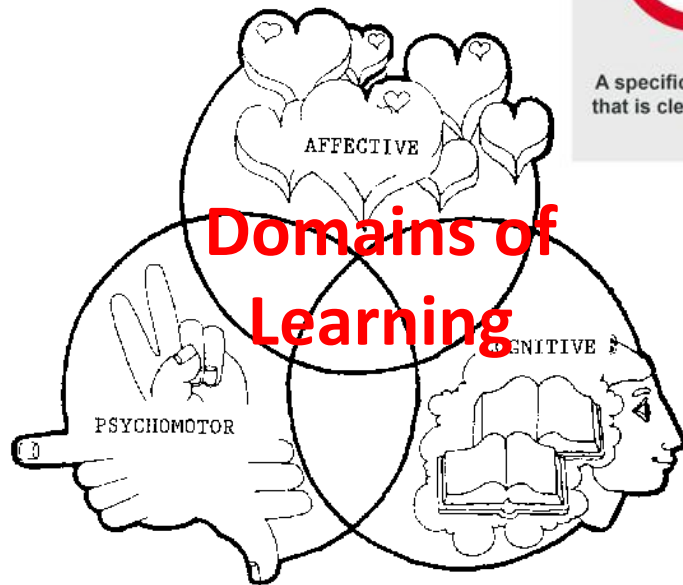
Understanding

Behaviour



Learning Objectives

Learning Objectives should be constructed with the following considerations:



Learning Objectives

Learning Objectives should be constructed with the following considerations:

Bloom's Taxonomy

Domains of Learning

create

Produce new or original work

Design, assemble, construct, conjecture, develop, formulate, author, investigate

evaluate

Justify a stand or decision

appraise, argue, defend, judge, select, support, value, critique, weigh

analyze

Draw connections among ideas

differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

apply

Use information in new situations

execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

understand

Explain ideas or concepts

classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

remember

Recall facts and basic concepts

define, duplicate, list, memorize, repeat, state



Learning Outcomes

What Learners Achieve/Experienced (Step 3 RARPA)

- Observable, measurable (assessable) demonstrations of knowledge, attitude, skills and behaviours (KASUB).
- Derived from learning aims and aligned with both learning activities and assessment.
 - Items created/changes occurred at the end
 - Support Learners to Achieve (Step 4 RARPA)



OUTCOMES



Learning Objectives

How the **Tutor** Intends
To Achieve Course Aims:
Steps Taken; Learner Needs;
Resources; Assessments

Learning Objectives & Outcomes

Learning Outcomes

What the **Learner** Achieves:
Knowledge; Skills; Behaviours
Soft Skills; Social; Fun; Items
Unintended/Incidental



Assess Achievement

RARPA 5



Progression

RARPA 6



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Course Documents