

RARPA Surgery and Learning Plan Development Workshop

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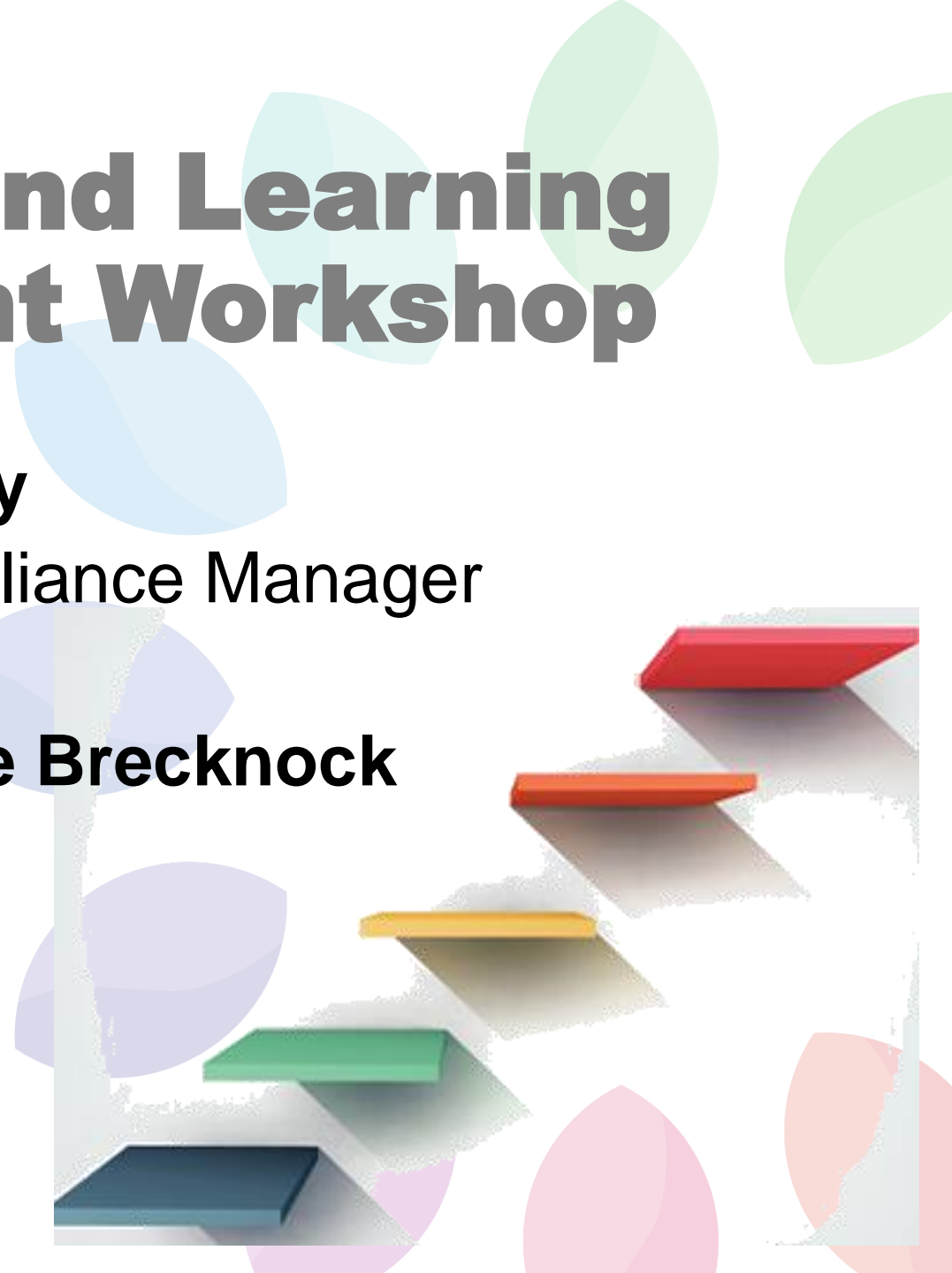
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Lead Tutors



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Workshop Aims

Participants will have the opportunity to:

- reflect on how they use the RARPA cycle in their own courses.
- explore the 6 steps of the RARPA cycle in turn and share ideas and practice with others.
- consider how Learning Plans can be used to monitor and record progress of learners.
- share best practice.



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Step 1

Aims appropriate to an individual or group of learners and local needs

Clearly stated programme aim(s) supporting outcomes in line with local learning and skills priorities for non-regulated provision.



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Step 2

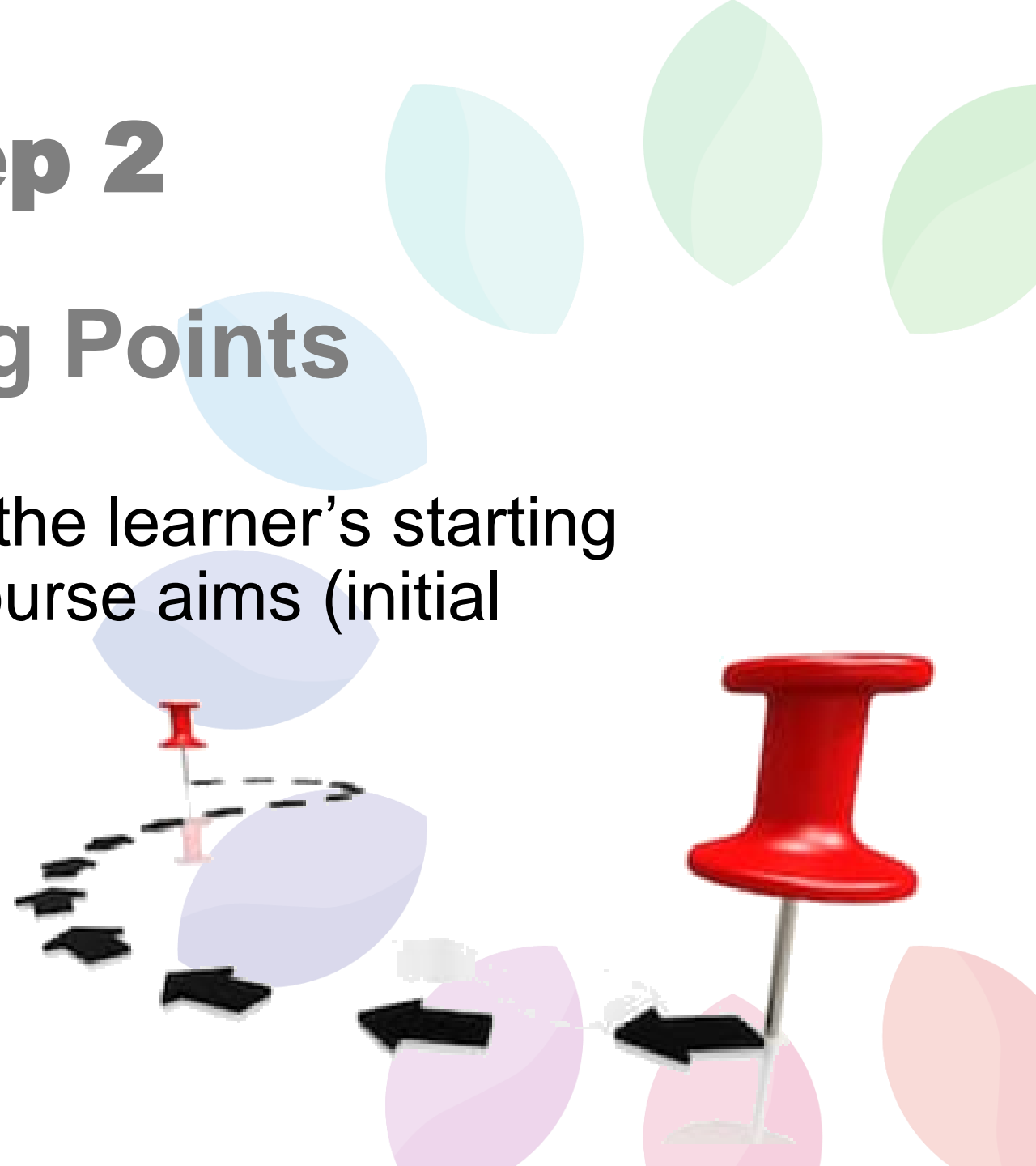
Starting Points

Establish and recording the learner's starting point in relation to the course aims (initial assessment).



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Recognising
And
Recording
Progress
and
Achievement



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Step 3

Identification of appropriately challenging learning objectives (initial, re-negotiated, revised) and incorporating generic and individual objectives

Learning objectives may vary according to learners' starting points and be amended during the course as a result of formative feedback and/or assessment.

'Stretch and challenge'



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Learning Objectives:

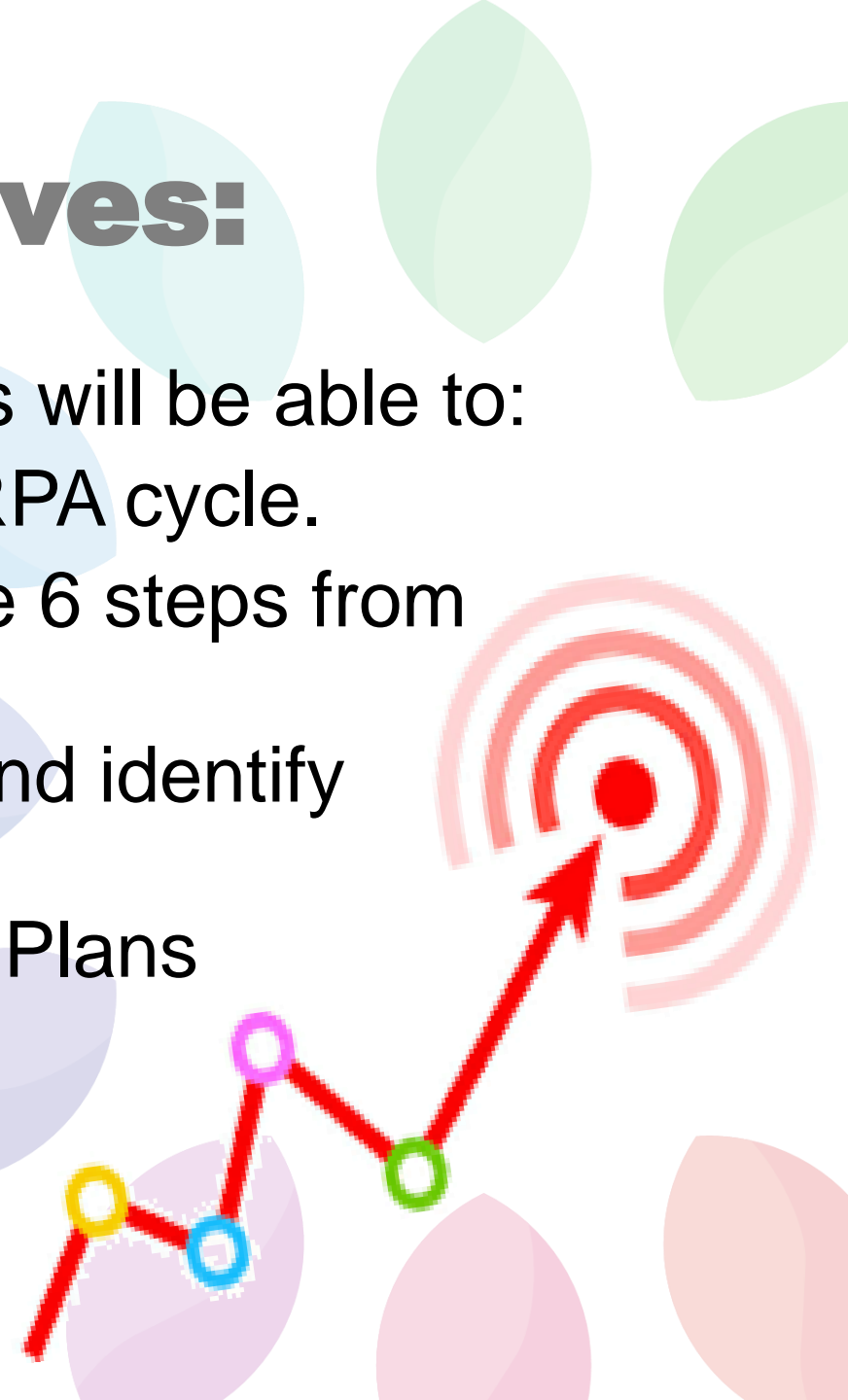
By the end of the session participants will be able to:

- understand the 6 steps of the RARPA cycle.
- identify sources of evidence for the 6 steps from their own teaching.
- recognize any gaps in evidence, and identify actions to rectify these gaps.
- have a clear idea of how Learning Plans can be best used in courses.



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Step 4

Formative feedback and recognition of progress during programme

Recording of formative assessment; e.g. Identification of learners' developing knowledge, skills and behavior.

Feedback supports the development of reflection and the setting of challenging learning objectives.



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Step 5

End-of-programme learner self-assessment, tutor assessment, review of overall progress and achievement

This is in relation to the learner's starting point and on-going learning objectives. Qualitative and quantitative information and reviews of additional learning gains identified and recorded.



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Step 6

Next Steps: Supporting learners to make informed choices about their next steps into further learning and work

Learners receive appropriate individual and/or group information, advice, and/or guidance tailored to individual needs.



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End Assessment

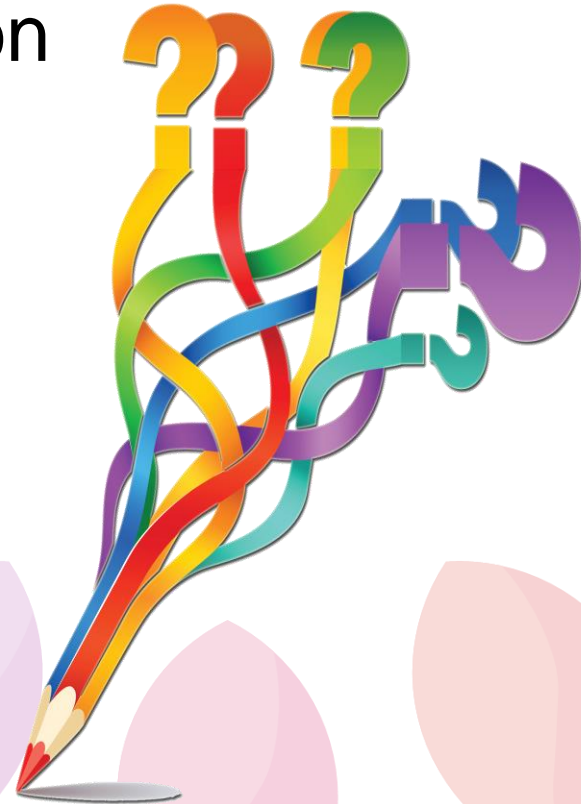
Pick the relevant step:

- A. Presentation by a careers advisor (Futures)
- B. Information in a prospectus
- C. Learners reviewing each others paintings on Painting and Drawing course
- D. A review meeting between a learner and tutor to look at an unfinished piece of work
- E. A group quiz

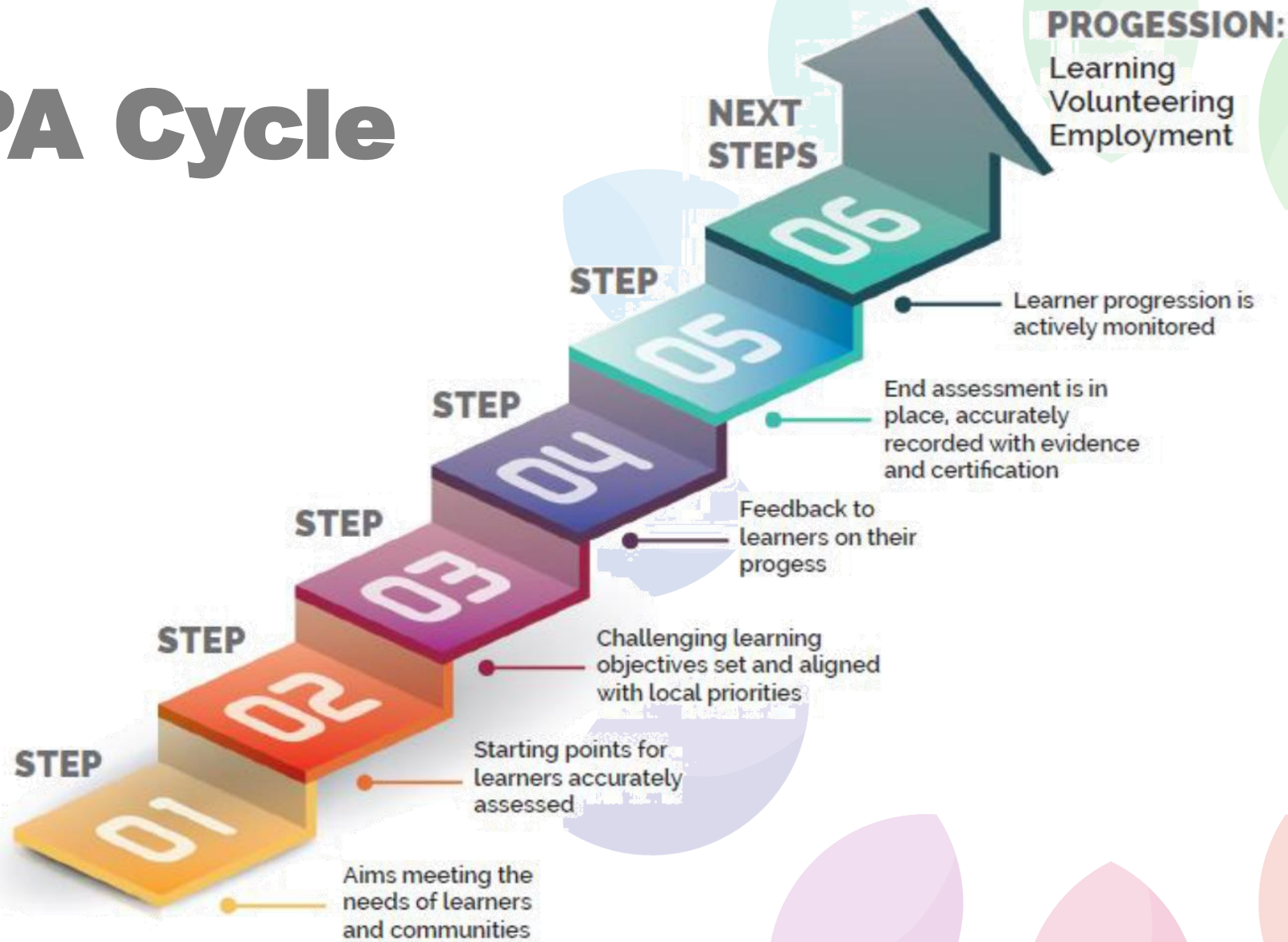


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RARPA Cycle



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What next?

- Complete Self-Evaluation
- Complete Post-Training Action Plan
- Share any Learning Plans you develop for your courses with your Lead Tutors
- Class visits to look at RARPA
- Any questions?



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